

PART 3
4-5 minutes

SET 1

Ways to help the homeless

Interlocutor: Now, I'd like you to talk about something together for about three minutes. The task will have two parts. In the first part, you will discuss something **with each other** for about two minutes. Then, in the second part, you will have another minute to make a decision together. All right, let's begin with the discussion task.

The number of homeless people in our country is rising. *Place part 3 booklet open at Task 3, in front of the candidates.* **Here are some ways to help the homeless** and a question for you to discuss. First, you have some time to look at the task.

Candidate A&B: *Allow candidates 20 seconds to prepare.*
(approx. 20 seconds)

Interlocutor: Now, talk to each other about **ways to help the homeless.**

Candidate A&B:
(2 minutes)

Back-up prompts to be used if necessary:

What do you think (candidate name)? What about this (pointing to option)?

Interlocutor: Thank you. Now you have about a minute **to decide together which is the best way to help the homeless.**

Candidate A&B:
(1 minute)

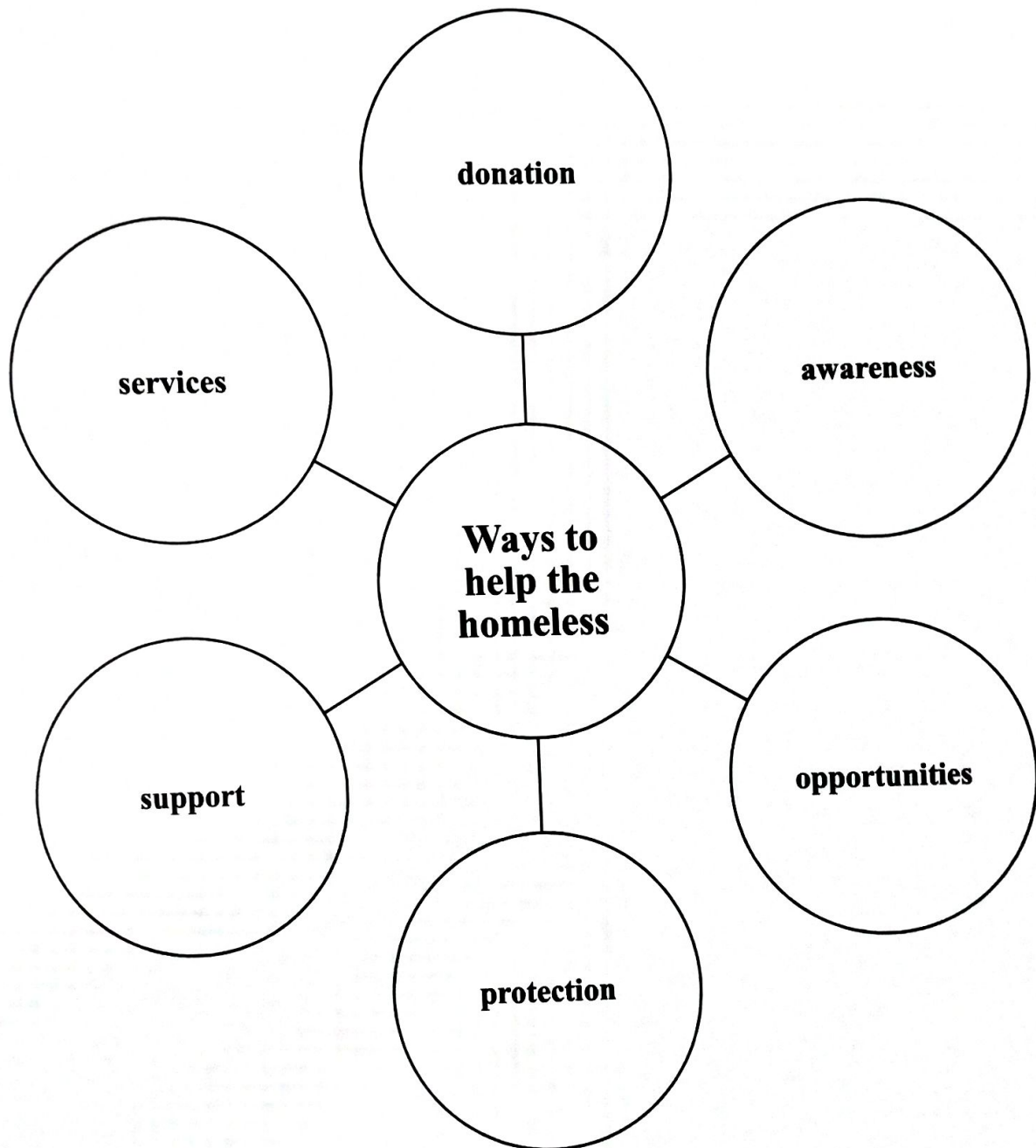
Interlocutor: Thank you. Can I have the booklet, please? *Retrieve Part 3 booklet.* You've been talking about the ways to help the homeless, now let's hear your opinion on this. **Should kindness be instilled since young to create a better society?**

Select any of the following prompts as appropriate:

- **What do you think?**
- **Do you agree?**
- **How about you?**

Candidate A&B:
(2 minutes)

Interlocutor: Thank you, (candidate A and candidate B). That's the end of the Speaking Test.

PART 3 – TASK 3**SET 1**

PART 3
4-5 minutes

SET 2

Factors in choosing the best holiday destination

Interlocutor: Now, I'd like you to talk about something together for about three minutes. The task will have two parts. In the first part, you will discuss something **with each other** for about two minutes. Then, in the second part, you will have another minute to make a decision together. All right, let's begin with the discussion task.

There are many interesting holiday destinations. Place part 3 booklet open at Task 3, in front of the candidates. Here are some factors to consider in choosing the best holiday destination and a question for you to discuss. First, you have some time to look at the task.

Candidate A&B: *Allow candidates 20 seconds to prepare.*
(approx. 20 seconds)

Interlocutor: Now, talk to each other about **factors in choosing the best holiday destination.**

Candidate A&B:

(2 minutes) *Back-up prompts to be used if necessary:*

What do you think (candidate name)? What about this (pointing to option)?

Interlocutor: Thank you. Now you have about a minute **to decide together which is the most important factor in choosing the best holiday destination.**

Candidate A&B:

(1 minute)

Interlocutor: Thank you. Can I have the booklet, please? *Retrieve Part 3 booklet.*

You've been talking about the factors in choosing the best holiday destination, now let's hear your opinion on this. How does understanding other cultures instil a sense of respect?

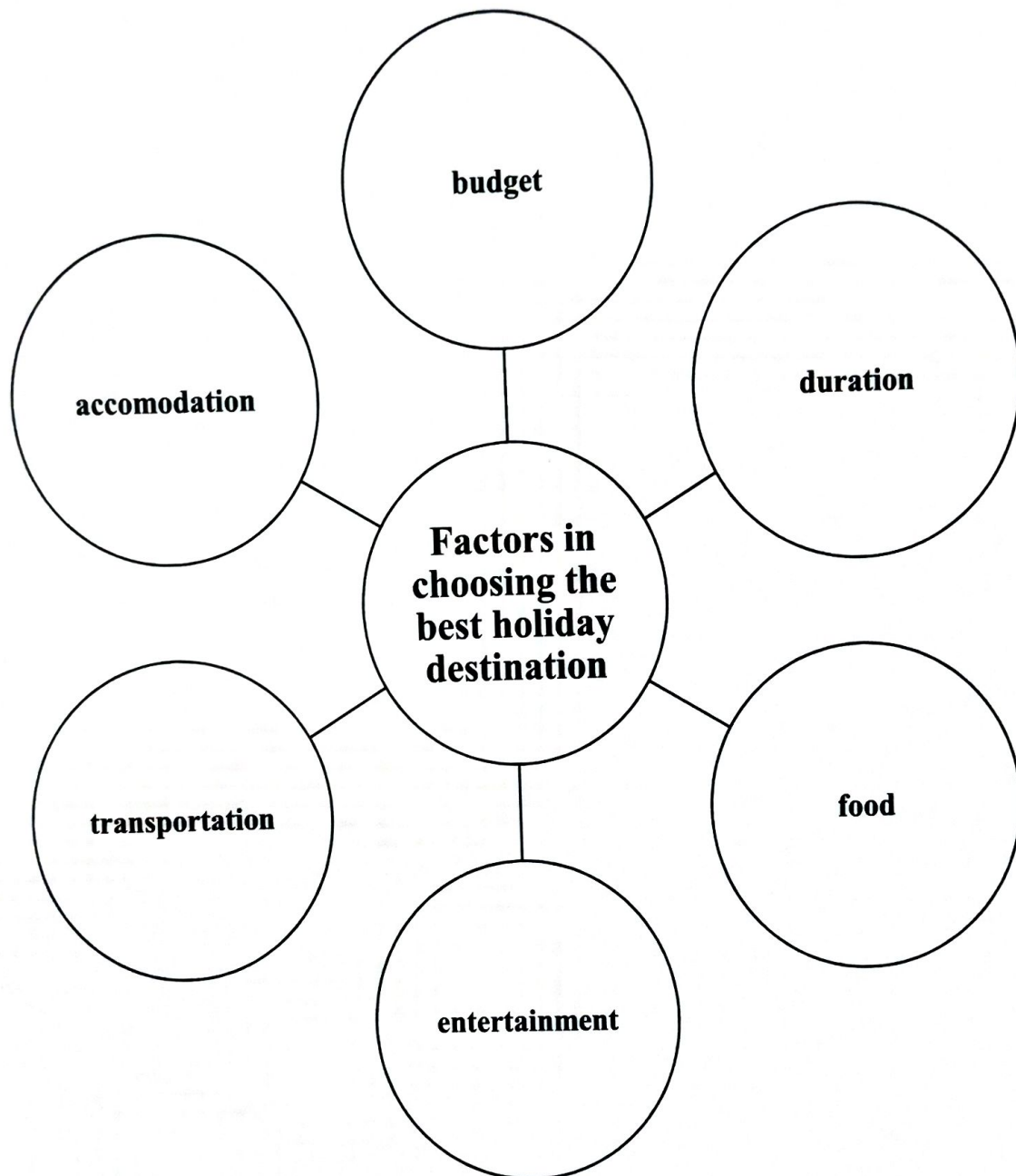
Select any of the following prompts as appropriate:

- **What do you think?**
- **Do you agree?**
- **How about you?**

Candidate A&B:

(2 minutes)

Interlocutor: Thank you, (candidate A and candidate B). That's the end of the Speaking Test.

PART 3 – TASK 3**SET 2**

PART 3
4-5 minutes

SET 3

Workshops to attend during school holidays.

Interlocutor: Now, I'd like you to talk about something together for about three minutes. The task will have two parts. In the first part, you will discuss something **with each other** for about two minutes. Then, in the second part, you will have another minute to make a decision together. All right, let's begin with the discussion task.

Learning a new skill is beneficial. *Place part 3 booklet open at Task 3, in front of the candidates.* **Here are some workshops you can attend during school holidays** and a question for you to discuss. First, you have some time to look at the task.

Candidate A&B: *Allow candidates 20 seconds to prepare.*
(approx. 20 seconds)

Interlocutor: Now, talk to each other about **workshops to attend during school holidays.**

Candidate A&B:

(2 minutes) *Back-up prompts to be used if necessary:*

What do you think (candidate name)? What about this (pointing to option)?

Interlocutor: Thank you. Now you have about a minute to **decide together which is the best workshop to attend during school holidays.**

Candidate A&B:

(1 minute)

Interlocutor: Thank you. Can I have the booklet, please? *Retrieve Part 3 booklet.*

You've been talking about **workshops to attend during school holidays**, now let's hear your opinion on this. **How does learning multiple skills help you in facing the real world?**

Select any of the following prompts as appropriate:

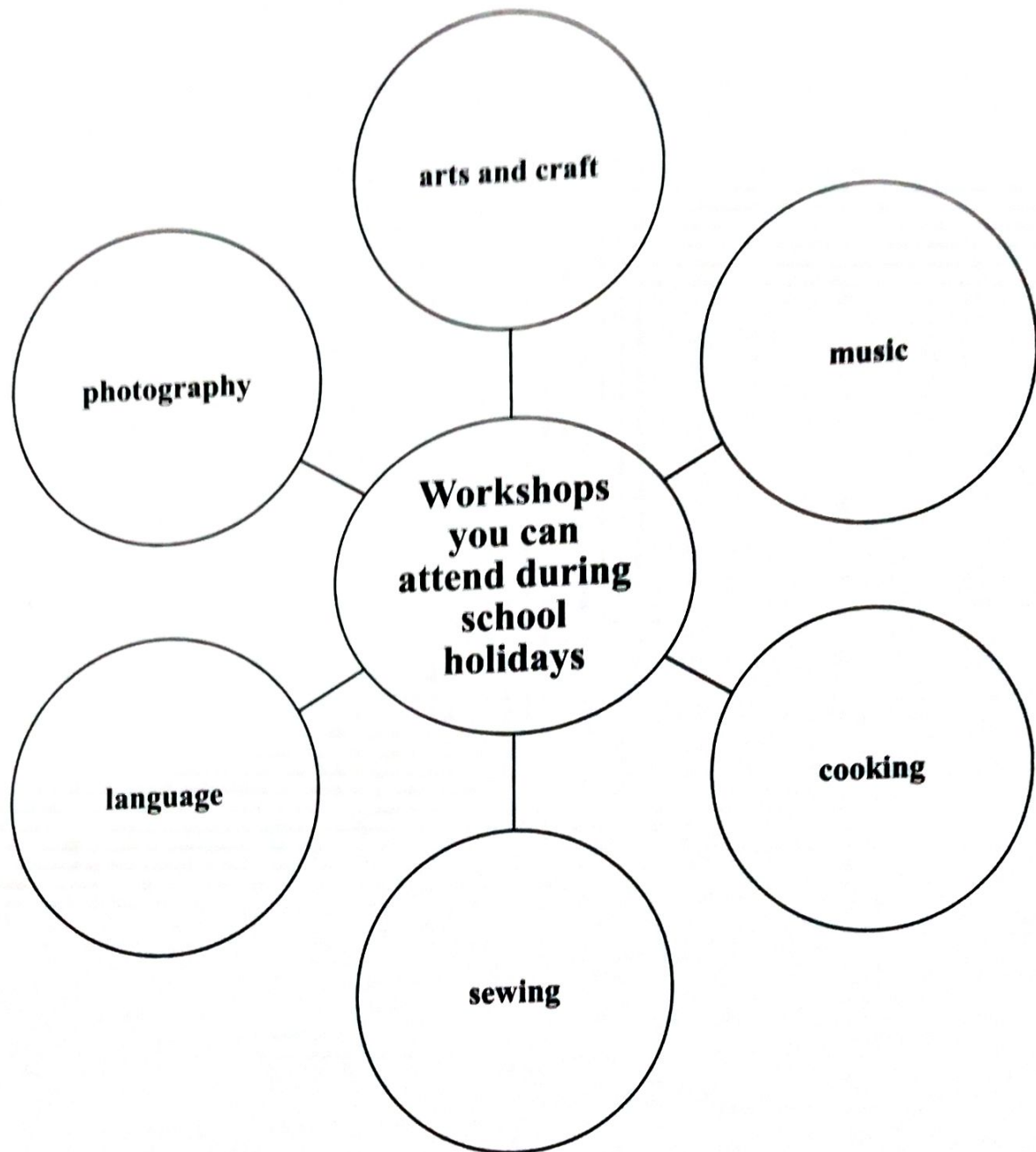
- **What do you think?**
- **Do you agree?**
- **How about you?**

Candidate A&B:

(2 minutes)

Interlocutor: Thank you, (candidate A and candidate B). That's the end of the Speaking Test.



PART 3 – TASK 3**SET 3**

PART 3
4-5 minutes

SET 4

Ways to appreciate parents

Interlocutor: Now, I'd like you to talk about something together for about three minutes. The task will have two parts. In the first part, you will discuss something **with each other** for about two minutes. Then, in the second part, you will have another minute to make a decision together. All right, let's begin with the discussion task.

Parents are important in every child's life. Place part 3 booklet open at Task 3, in front of the candidates. Here are some ways to show appreciation towards parents and a question for you to discuss. First, you have some time to look at the task.

Candidate A&B: *Allow candidates 20 seconds to prepare.*
(approx. 20 seconds)

Interlocutor: Now, talk to each other about **ways to appreciate parents.**

Candidate A&B:
(2 minutes)

Back-up prompts to be used if necessary:

What do you think (candidate name)? What about this (pointing to option)?

Interlocutor: Thank you. Now you have about a minute **to decide together which is the best way to appreciate parents.**

Candidate A&B:
(1 minute)

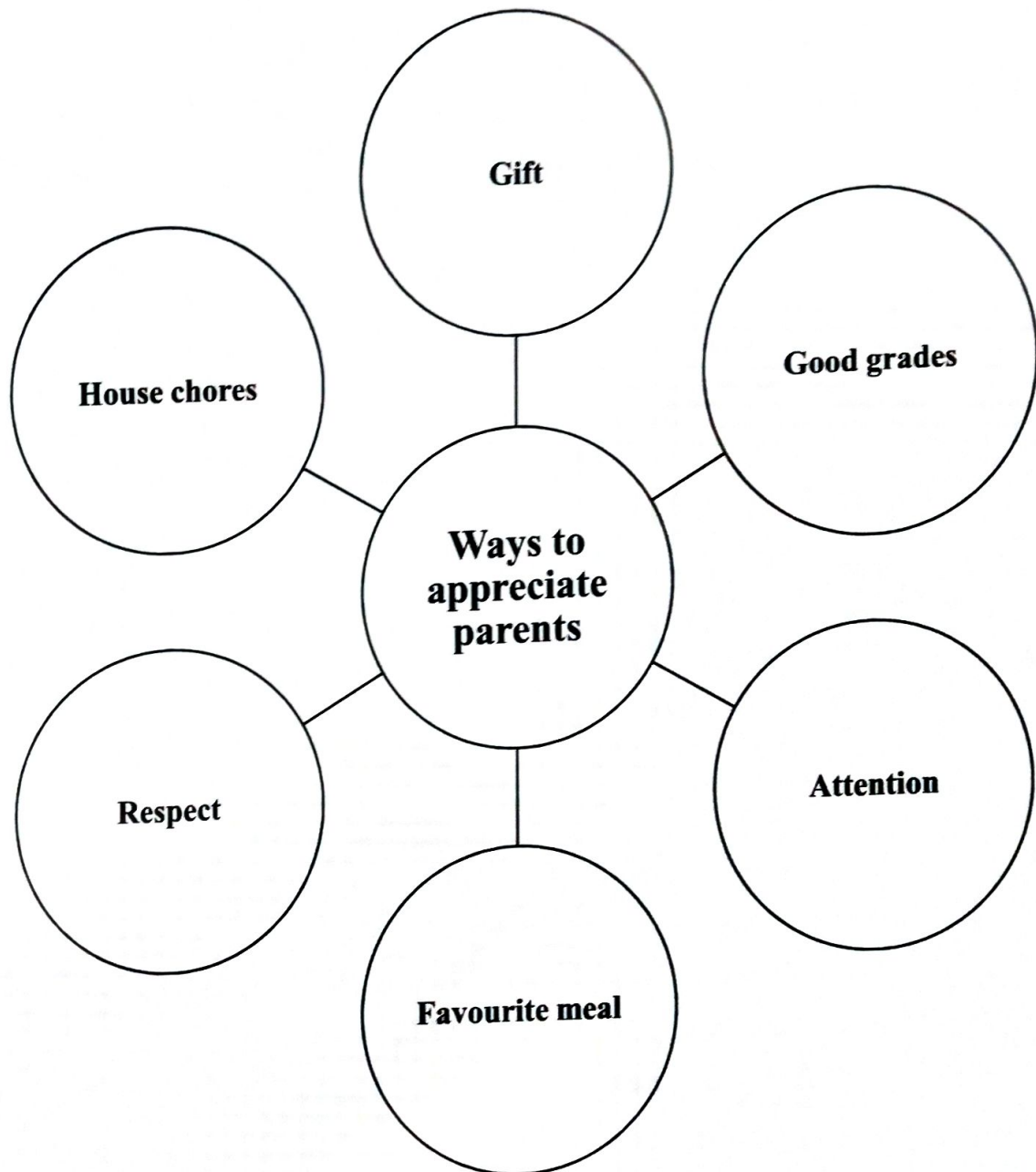
Interlocutor: Thank you. Can I have the booklet, please? *Retrieve Part 3 booklet.*
You've been talking about the ways to appreciate parents, now let's hear your opinion on this. **To what extent do strong family relationships contribute to a compassionate society?**

Select any of the following prompts as appropriate:

- **What do you think?**
- **Do you agree?**
- **How about you?**

Candidate A&B:
(2 minutes)

Interlocutor: Thank you, (candidate A and candidate B). That's the end of the Speaking Test.

PART 3 – TASK 3**SET 4**

PART 3
4-5 minutes

SET 5

Causes of Poor Mental Health

Interlocutor: Now, I'd like you to talk about something together for about three minutes. The task will have two parts. In the first part, you will discuss something **with each other** for about two minutes. Then, in the second part, you will have another minute to make a decision together. All right, let's begin with the discussion task.

Mental health is crucial to personal development. *Place part 3 booklet open at Task 3, in front of the candidates.* **Here are some causes of poor mental health** and a question for you to discuss. First, you have some time to look at the task.

Candidate A&B: *Allow candidates 20 seconds to prepare.*
(approx. 20 seconds)

Interlocutor: Now, talk to each other about **causes of poor mental health**.

Candidate A&B:
(2 minutes)

Back-up prompts to be used if necessary:

What do you think (candidate name)? What about this (*pointing to option*)?

Interlocutor: Thank you. Now you have about a minute to **decide together which is the main cause of poor mental health**.

Candidate A&B:
(1 minute)

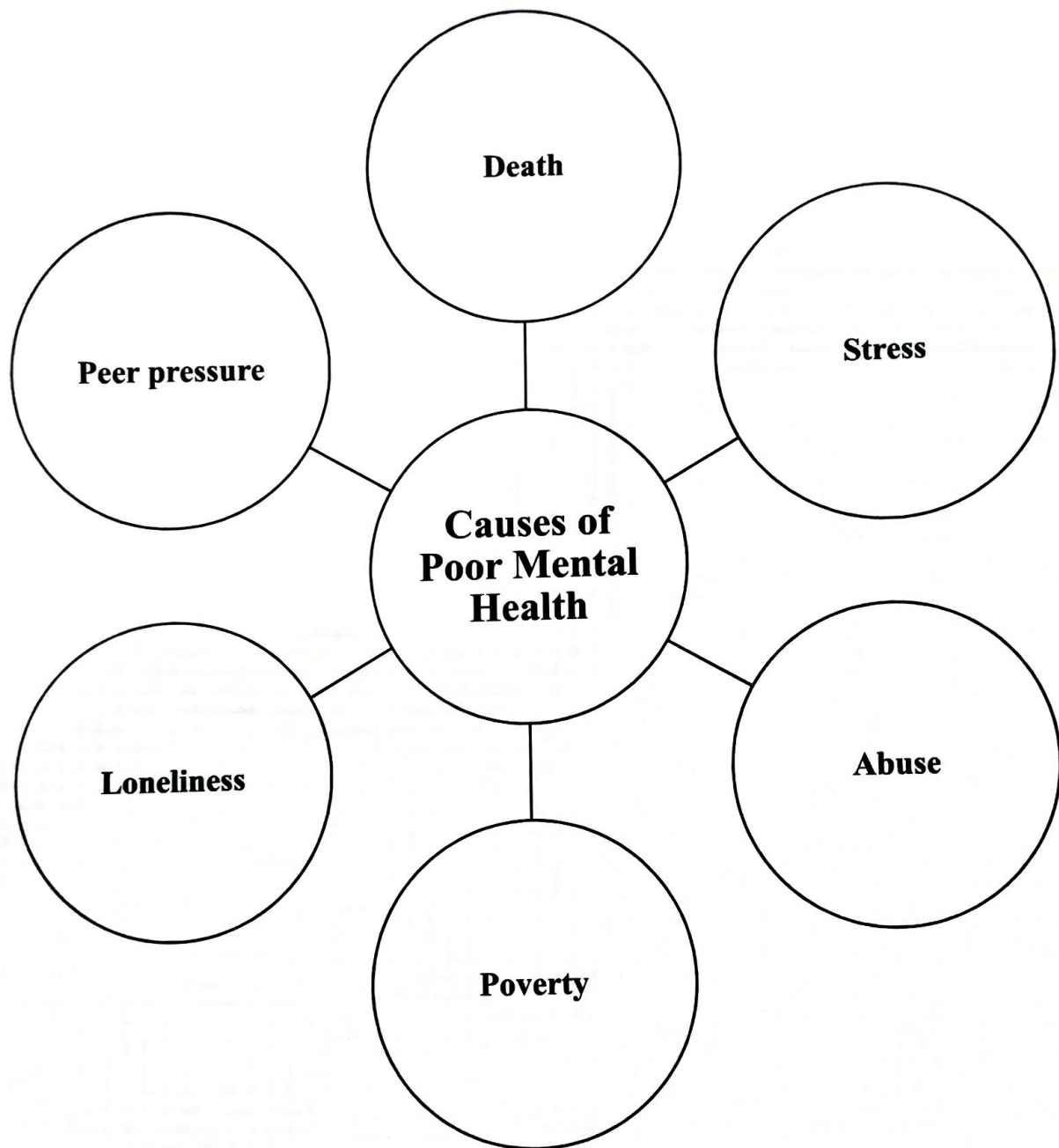
Interlocutor: Thank you. Can I have the booklet, please? *Retrieve Part 3 booklet.*
You've been talking about the causes of poor mental health, now let's hear your opinion on this. **To what extent does good mental health contribute to functional society?**

Select any of the following prompts as appropriate:

- **What do you think?**
- **Do you agree?**
- **How about you?**

Candidate A&B:
(2 minutes)

Interlocutor: Thank you, (candidate A and candidate B) That's the end of the Speaking Test.

PART 3 – TASK 3**SET 5**

PART 3
4-5 minutes

SET 6

Reasons to live in a village

Interlocutor: Now, I'd like you to talk about something together for about three minutes. The task will have two parts. In the first part, you will discuss something **with each other** for about two minutes. Then, in the second part, you will have another minute to make a decision together. All right, let's begin with the discussion task.

Villages provide a better living condition. *Place part 3 booklet open at Task 3, in front of the candidates. Here are some reasons to live in a village and a question for you to discuss. First, you have some time to look at the task.*

Candidate A&B: *Allow candidates 20 seconds to prepare.*
(approx. 20 seconds)

Interlocutor: Now, talk to each other about **reasons to live in a village.**

Candidate A&B:

(2 minutes)

Back-up prompts to be used if necessary:

What do you think (candidate name)? What about this (pointing to option)?

Interlocutor: Thank you. Now you have about a minute **to decide together which is the main reason to live in a village.**

Candidate A&B:

(1 minute)

Interlocutor: Thank you. Can I have the booklet, please? *Retrieve Part 3 booklet.*
You've been talking about the reasons to live in a village, now let's hear your opinion on this. **Going on a holiday in a village offers more memorable experience than going on a holiday in a city. Discuss.**

Select any of the following prompts as appropriate:

- **What do you think?**
- **Do you agree?**
- **How about you?**

Candidate A&B:
(2 minutes)

Interlocutor: Thank you, (candidate A and candidate B). That's the end of the Speaking Test.

PART 3 - TASK 3**SET 6**